

# I Didn't Know That!

## Thursday Graded Assignment

**This will be out of a total of 15 points. Each question is worth 2 points and the Main Idea is worth 3 points.**

# TODAY'S LEARNING GOALS

## Objectives

Reading Standards for Informational Text  
Integration of Knowledge and Ideas 5.8

I can explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

The author supported his claim that Abraham Lincoln was a hero by analyzing his leadership during the Civil War.



# American Hero

Writing Standards  
Research to Build and Present Knowledge  
5.7

I can conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

Research Canada and explain what makes the culture and country unique.

Approved Sources

- Internet 
- Maps 
- Textbooks 

Research



# Canada





## READING OBJECTIVES:

- I can identify particular points (e.g., arguments) in a text.
- I can identify which evidences support particular points in a text.

Name: \_\_\_\_\_

The Great Wall of China is the biggest structure ever built by human hands. But it was not built all at once. The first emperor of China had workers begin building the wall around 200 B.C. Then, for the next sixteen hundred years, other emperors added to and rebuilt the wall.

The emperors had the Great Wall built to keep China's enemies out. When it was finished, the wall stretched nearly 4,500 miles across China's northern border. In many places, the wall was built with stone. But in other places, there was not enough stone, so the builders came up with a new idea. First, they made a wooden frame. It was as high as a man's waist and as wide as a wall. They put this frame on the ground and filled it with loose soil. Workers packed the earth until it was only four inches high. Then they stamped on it until it was as hard as concrete, and filled it again.

The builders' idea worked, and so the Great Wall was constructed, stone by stone, inch by inch, over a period of sixteen hundred years.

1. What is the passage about?
2. Who built the Great Wall?
3. Where was it built?
4. When was it built?
5. Why was it built?
6. How was it built?



# TODAY'S HOMEWORK...

- Please write down today's homework!
  - Read "Sweeter than Sugar, Black as Night," pgs. 12-15 from *I Didn't Know That!*
- Share what you read with your learning coach and come prepared to share and discuss tomorrow in class.

# Refocus

**Please reflect upon your behavior in order to refocus your attention back to what is taking place in class. Once you have responded to each question below, please raise your hand and wait for your teacher to move into the breakout room to review with you.**

Your name:

What was the inappropriate behavior?

When and where did this occur?

How did this behavior interfere with your learning or the learning of others?

What positive choices will you make next time?

# HELLO...HELLO...HELLO...

Are you there? Your teacher has tried to contact you several times in the chat and microphone, but it seems that you are Missing in Action. In order to get off the island and rejoin the group, you must do the following:

- Write your name on this slide
- Give us a green check
- Send your teacher a private chat explaining how  you plan to get back on task

**\*Please remember that participation is an important part of your grade**