# RIP VAN WINKLE – FIGURATIVE LANGUAGE ASSESSMENT

PLEASE CHECK YOUR AUDIO SETUP, GET YOUR MATERIALS READY, AND GET PREPARED FOR THE HOMEWORK QUIZ!

This session will be recorded for learning purposes. Learning purposes include: a lesson review for students who are absent, students who want to review for a test, etc. and will be distributed for learning purposes.

### TODAY'S LEARNING GOALS

## **Objectives**

Language Standards Vocabulary Acquisition and Use 5.5

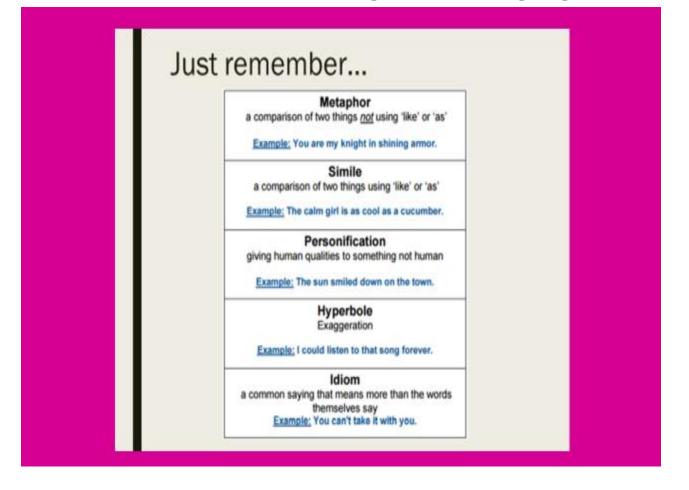
I can demonstrate understanding of figurative language, word relationships and nuances in word meanings.

A picture is worth a thousand words.

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# PREVIEW: FIGURATIVE LANGUAGE

This week we have focused on figurative language...



#### WEEK 23 GRADED ASSIGNMENT- RUBRIC

- Included my name and room # on my work. (2 points)
- Used my knowledge of figurative language to determine the literal meaning of the figures of speech. (6 points)
- Written my own examples of figurative language turning literal writing into figures of speech. (4 points)

This assignment is worth a total of 12 points

NAME:		ROOM #
you to rerea	lain the meaning of the figurative language in these phrases from "Rip Van Winkle." It may help to reread the sentences in context (use your book). Refer to the page numbers at the end each example. Then restate the phrases in your own words (6 pts).	
	a sharp tongue	e is the only edged tool that grows keener with use. (p. 37)
	The neighbors cou sundial. (p. 38)	ld tell the hour by his movements as accurately as by a
	his eyes swam	in his head(p. 42)

NAME:	ROOM #
n what ways has Rip ch	nanged? Use evidence from the text to support your response. (4 pts).