





Poetry
Week: Day 4



Be an **active** PARTICIPANT

	<ul style="list-style-type: none">✓ Ignores discussion✓ Distracts others✓ Shows little understanding of the text✓ Does not ask or answer any questions
	<ul style="list-style-type: none">✓ Listens respectfully✓ Follows discussion✓ Shows some understanding of the text✓ Asks and answers some questions
	<ul style="list-style-type: none">✓ Listens respectfully✓ Engages in discussion✓ Shows understanding of the text✓ Asks and answers questions and provides evidence to support response
	<ul style="list-style-type: none">✓ Listens respectfully✓ Moves discussion forward✓ Shows understanding of the text✓ Asks and answers questions and provides evidence to support response✓ Connects responses to others' comments



Weekly Learning Goals

- **RF.5.4b – I can read 5th grade poetry orally with accuracy and expression.**
- **L.5.5a – I can interpret figurative language, including similes and metaphors, in context.**
- **W.5.9a – I can compare and contrast in literature.**

Why is it important to learn how to do these things?



Figurative Language

Personification – giving human feelings and actions to objects or ideas.

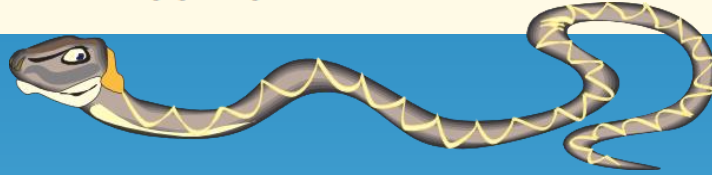
The **friendly rain** fell gently over the fields.



Figurative Language

Simile - when a writer uses the words *like* or *as* to compare one thing to another.

The snake moved **like** a ripple on a pond.
It was **as** slippery **as** an eel.

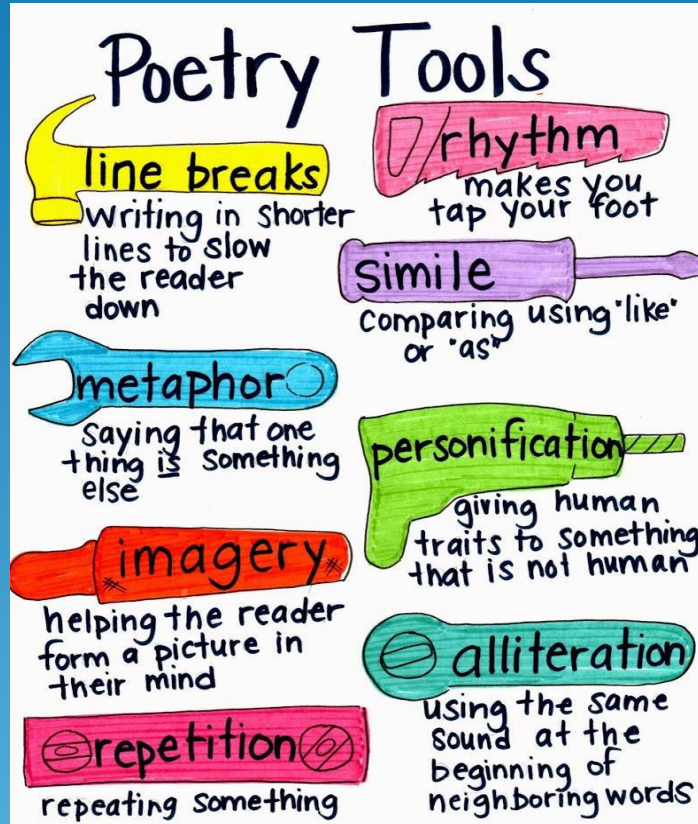


Metaphor - word or a phrase used to describe something as if it were something else.

A **wave** of terror washed over him



Have you been studying?



Write your own poem!



What your poem needs to include:

- 3 stanzas
- 4 lines per stanza
- 1 simile
- 1 metaphor
- 1 example of personification

Total: 10 Points

*** You can write about any topic of your choice, but please make sure to use as many descriptive words as you can to help us picture what you are writing about.**

