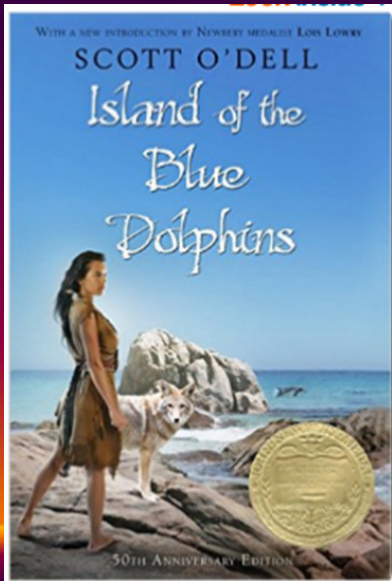


Island of the Blue Dolphins

By: Scott O'Dell

Using a Mirror to Find Yourself in Text
Text to Self Connection



This session is being recorded for educational purposes that include, but are not limited to reviewing materials for assessments, students who missed class, or classroom observation.

Preview

In your journal, answer the following:

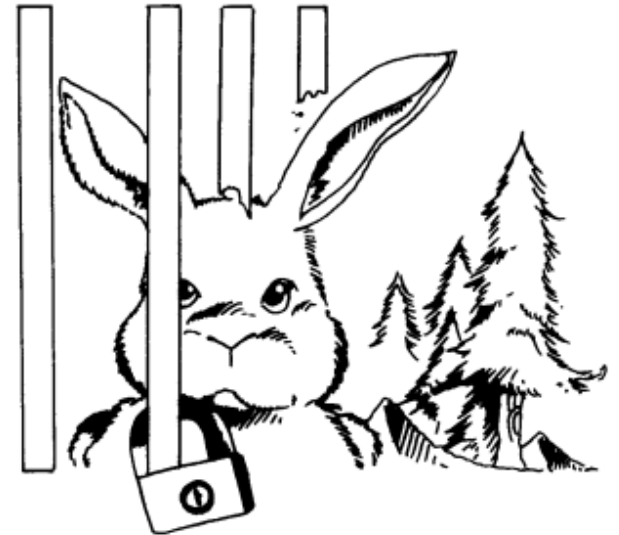
Why didn't Karana stop the fight between Rontu and the two dogs? Do you feel this was a gamble she should have taken? Why or why not?

Research Day 2

- How do you feel about animal rights? You are going to work in a team to debate an argument about animal rights (previous page).
- You will collect information by doing research on your chosen argument.
- Remember, a good debate is based on fact, not opinion. Use quotes from text to support your arguments!

Animal Rights

There are many groups in the United States which have opposing views on animal rights. For example, the American Medical Association believes that animal experimentation is a benefit to human health because it allows researchers to develop new drugs and techniques that save human lives. The Humane Society disagrees with this premise. This organization believes that animal experimentation is not necessarily a benefit to human health because the results of the experiments are not always directly related to humans. Both groups have arguments based on facts to support their views.



Research Project

You are going to choose ONE topic to become an expert in for our Great Debate in class.



Choose only ONE

Issues

1. A. Zoos are a benefit to animal populations.
B. Zoos are not a benefit to animal populations.
2. A. Animal experimentation in laboratories should be allowed.
B. Animal experimentation in laboratories should not be allowed.
3. A. Hunting animals should be allowed.
B. Hunting animals should not be allowed.
4. A. Trapping animals for fur is justified.
B. Trapping animals for fur is not justified.

Research Day 2

- Some helpful sites:
 - <https://www.friendsofanimals.org/programs/animal-rights/just-kids>
 - <http://www.aboutanimaltesting.co.uk/using-animals-testing-pros-versus-cons.html>
 - http://www.hudson.edu/custom_users/mmtech/16893/16893/Pros_and_Cons.html
 - <http://news.nationalgeographic.com/news/2014/03/140305-culling-badgers-deer-bison-swans-ethics-conservation/>
- Send in your argument in a paragraph using the RACE method to your homeroom teacher.



Restate the question.



Answer the question.



Cite evidence.



Explain or extend.

Is it acceptable for humans to hunt animals for food and weapons? What about for entertainment and wealth?

LEVEL ONE: THINK AND SEARCH

The answer for these types of questions are found in different parts of the text. Some examples of ways to start these types of questions include:

How do you...
 What happened to...
 How many times...
 Where did...

What are three or four...
 What happened before/after...
 What examples...

LEVEL TWO: AUTHOR AND YOU

The answer is not in the text. Use what you know to decide what the author wants you to believe. Some examples of ways to start these types of questions include:

Why did...
 If you were a/an...
 Why do you think...
 What would you do if you were ...
 Which character would you like to be...why?
 What part of the text made you angry/smile/sad? Why?
 What was the most important event/idea in the text? Why?
 What do you feel the author is trying to tell us?

LEVEL THREE: ON MY OWN

The answer is not in the text. Tell what you think.

Have you ever...
 If you could...
 If you were going to...
 In your opinion...
 Do you agree with... Why?
 Do you know anyone who...
 How do you feel about...

Read chapters 19 – 21 from *Island of the Blue Dolphins* to be prepared for discussion in class on Monday.