## Stopping A Toppling Tower

by Mary Kay Carson

Every year, the Leaning Tower of Pisa (PEA-zuh) tilts a fraction of an inch farther! If it tilts too far, this famous Italian building could topple or crash to the ground. Scientists had to find a way to save the tower—without making it a "Straight Tower of Pisa."

It's amazing but true that the tower has been tilted ever since it was built more than 900 years ago. The problem is that each year it leans a tiny bit more. In 1990 **engineers** said that the tower was in danger of toppling. The building was no longer safe. It had to be closed to visitors.

For years, engineers and scientists had been thinking about how to stop the tower from falling over. After considering many ideas, they agreed on a possible solution. In 1998, engineers started work to save the **landmark**.

## The Problem

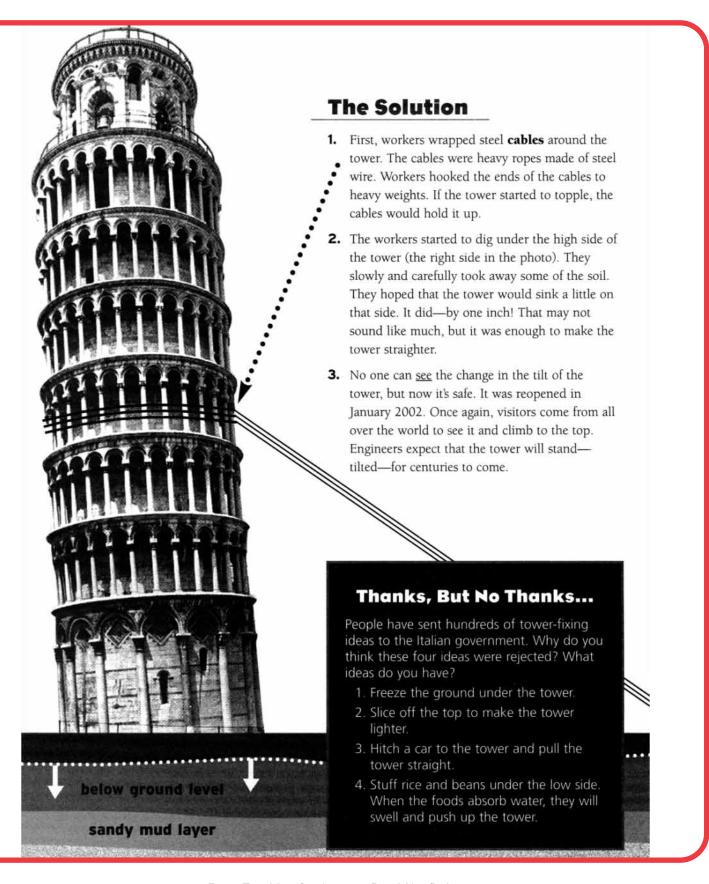
- **1.** The tower weighs 14,000 tons. Wind pushes from the sides. Sometimes there are small earthquakes that rattle the building. These forces weaken the slanted tower.
- 2. Tall, skinny shapes are hard to balance. A skinny tower has a small foundation. That makes it easy for it to tilt too far to one side. Then—TIMBER!
- 3. The tower is built on soft sand and clay. The heavy building squishes the soft soil beneath it. That makes the tower slowly sink. Why does it lean? The soil is softest under the tower's low side, so that side sinks more.
- 4. As the tower leans, more of its weight rests on the lower side. That compression, or squeezing, could cause the tower to tip over.

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| Read the passage "Stopping a Toppling Tower." Then, write a paragraph explaining which text structure is used by the author. Use evidence from the passage and from the chart below to |   |   |
|--|---|---|
| prove your answer.   |   |   |
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| Text Structures  |   |   |
| Text Structure   | Signal Words  | Signal to Reader  |
| Description or list  | such as, for example, for instance,<br>most important, in front, beside,<br>near                                    | A list or set of characteristics will follow.   |
| Sequence<br>or time order<br>1900 1950 2000<br>①→②→③   | first, second, third, before, on<br>(date), not long after, after that,<br>next, at the same time, finally,<br>then | A sequence of events or steps in a process is being described.                                |
| Compare and contrast   | like, unlike, but, in contrast,<br>on the other hand, however, both,<br>also, too, as well as                       | Likenesses and differences are being presented and/or discussed.                              |
| Cause and effect<br>Problem and solution   | therefore, so, this led to, as a result, because, if then   | Evidence of cause(s) and effect(s) will be given or problems and solutions will be described. |