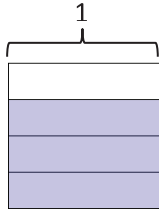Name _____   Date _____

1. The picture below shows $\frac{3}{4}$ of the rectangle shaded. Use the picture to show how to create an equivalent fraction for $\frac{3}{4}$, and then subtract $\frac{1}{3}$.

1

$$\frac{3}{4} - \frac{1}{3} =$$

2. Find the difference. Use a rectangular fraction model to find common denominators. Simplify your answer, if possible.

a. $\frac{5}{6} - \frac{1}{3} =$

b. $\frac{2}{3} - \frac{1}{2} =$

c. $\frac{5}{6} - \frac{1}{4} =$

d. $\frac{4}{5} - \frac{1}{2} =$

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Lesson 5: Subtract fractions with unlike units using the strategy of creating equivalent fractions.

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e. $\dfrac{2}{3} - \dfrac{2}{5} =$

f. $\dfrac{5}{7} - \dfrac{2}{3} =$

3. Robin used $\dfrac{1}{4}$ of a pound of butter to make a cake. Before she started, she had $\dfrac{7}{8}$ of a pound of butter. How much butter did Robin have when she was done baking? Give your answer as a fraction of a pound.

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4. Katrina needs $\frac{3}{5}$ kilogram of flour for a recipe. Her mother has $\frac{3}{7}$ kilogram of flour in her pantry. Is this enough flour for the recipe? If not, how much more will she need?