1. Solve. Draw a rectangular fraction model to explain your thinking. Then, write a multiplication sentence.

a. $\frac{2}{3}$ of $\frac{3}{4}$ =

b. $\frac{2}{5}$ of $\frac{3}{4}$ =

c. $\frac{2}{5}$ of $\frac{4}{5}$ =

d. $\frac{4}{5}$ of $\frac{3}{4}$ =

2. Multiply. Draw a rectangular fraction model if it helps you.

a. $\frac{5}{6} \times \frac{3}{10}$

b. $\frac{3}{4} \times \frac{4}{5}$

c. $\frac{5}{6} \times \frac{5}{8}$

d. $\frac{3}{4} \times \frac{5}{12}$

e. $\frac{8}{9} \times \frac{2}{3}$

f. $\frac{3}{7} \times \frac{2}{9}$



- 3. Every morning, Halle goes to school with a 1 liter bottle of water. She drinks $\frac{1}{4}$ of the bottle before school starts and $\frac{2}{3}$ of the rest before lunch.
 - a. What fraction of the bottle does Halle drink after school starts, but before lunch?

b. How many milliliters are left in the bottle at lunch?

4. Moussa delivered $\frac{3}{8}$ of the newspapers on his route in the first hour and $\frac{4}{5}$ of the rest in the second hour. What fraction of the newspapers did Moussa deliver in the second hour?

- 5. Rose bought some spinach. She used $\frac{3}{5}$ of the spinach on a pan of spinach pie for a party, and $\frac{3}{4}$ of the remaining spinach for a pan for her family. She used the rest of the spinach to make a salad.
 - a. What fraction of the spinach did she use to make the salad?
 - b. If Rose used 3 pounds of spinach to make the pan of spinach pie for the party, how many pounds of spinach did Rose use to make the salad?



Lesson 15:

Multiply non-unit fractions by non-unit fractions. 2/23/16



4.E.48