## Name \_\_\_\_\_

Date

6

5

4

3

2

1

0

1. Complete the chart. Then, plot the points on the coordinate plane.

x	у	(x, y)
2	0	
$3\frac{1}{2}$	$1\frac{1}{2}$	
$4\frac{1}{2}$	$2\frac{1}{2}$	
6	4	

- a. Use a straightedge to draw a line connecting these points.
- b. Write a rule showing the relationship between the *x* and *y*-coordinates of points on this line.
- c. Name two other points that are also on this line.
- 2. Complete the chart. Then, plot the points on the coordinate plane.

x	у	(x, y)
0	0	
$\frac{1}{4}$	$\frac{3}{4}$	
$\frac{1}{2}$	$1\frac{1}{2}$	
1	3	

- a. Use a straightedge to draw a line connecting these points.
- b. Write a rule showing the relationship between the *x* and *y*-coordinates for points on the line.
- c. Name two other points that are also on this line.



2

3

4

5

6

1



Lesson 7:

Plot points, use them to draw lines in the plane, and describe patterns within the coordinate pairs.



- 3. Use the coordinate plane to answer the following questions.
  - a. For any point on line m, the *x*-coordinate is
  - b. Give the coordinates for 3 points that are on line *n*.
  - c. Write a rule that describes the relationship between the *x* and *y*-coordinates on line *n*.



- d. Give the coordinates for 3 points that are on line *q*.
- e. Write a rule that describes the relationship between the *x* and *y*-coordinates on line *q*.

f. Identify a line on which each of these points lie.

i. (10, 3.2) \_\_\_\_\_ ii. (12.4, 18.4) \_\_\_\_\_

iii. (6.45, 12) \_\_\_\_\_ iv. (14, 7) \_\_\_\_\_



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Plot points, use them to draw lines in the plane, and describe patterns within the coordinate pairs.

