

e. Write the coordinates of points *E* and *R*.

E (_____ , ____) R (_____ , ____)



Lesson 6:

Investigate patterns in vertical and horizontal lines, and interpret points on the plane as distances from the axes.



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- 2. Construct line *m* such that the *y*-coordinate of every point is $1\frac{1}{2}$, and construct line *n* such that the *x*-coordinate of every point is $5\frac{1}{2}$.
 - Line *m* is _____ units from the *x*-axis. a. 5 b. Give the coordinates of the point on line *m* 4 that is 2 units from the y-axis. 3 With a blue pencil, shade the portion of the с. grid that is less than $1\frac{1}{2}$ units from the *x*-axis. 2 1 Line *n* is _____ units from the *y*-axis. d. Give the coordinates of the point on line *n* e. 2 3 4 5 0 1 6 that is $3\frac{1}{2}$ units from the *x*-axis.

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f. With a red pencil, shade the portion of the grid that is less than $5\frac{1}{2}$ units from the *y*-axis.



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- 3. Construct and label lines *e*, *r*, *s*, and *o* on the plane below.
 - a. Line *e* is 3.75 units above the *x*-axis.
 - b. Line *r* is 2.5 units from the *y*-axis.
 - c. Line *s* is parallel to line *e* but 0.75 farther from the *x*-axis.
 - d. Line *o* is perpendicular to lines *s* and *e* and passes through the point $(3\frac{1}{4}, 3\frac{1}{4})$.
- 4. Complete the following tasks on the plane.
 - a. Using a blue pencil, shade the region that contains points that are more than $2\frac{1}{2}$ units and less than $3\frac{1}{4}$ units from the *y*-axis.
 - b. Using a red pencil, shade the region that contains points that are more than $3\frac{3}{4}$ units and less than $4\frac{1}{2}$ units from the *x*-axis.
 - c. Plot a point that lies in the double-shaded region, and label its coordinates.

