Name

Date _____

1. Show each expression on a number line. Solve.

a.
$$\frac{4}{9} + \frac{1}{9}$$
 b. $\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4}$

c.
$$\frac{2}{7} + \frac{2}{7} + \frac{2}{7}$$
 d. $2 \times \frac{3}{5} + \frac{1}{5}$

- 2. Express each fraction as the sum of two or three equal fractional parts. Rewrite each as a multiplication equation. Show Part (a) on a number line.
 - a. $\frac{6}{11}$ b. $\frac{9}{4}$

C. $\frac{12}{8}$

d. $\frac{27}{10}$



Lesson 2:

Make equivalent fractions with sums of fractions with like denominators.



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3. Express each of the following as the sum of a whole number and a fraction. Show Parts (c) and (d) on number lines.



4. Natalie sawed five boards of equal length to make a stool. Each was 9 tenths of a meter long. What is the total length of the boards she sawed? Express your answer as the sum of a whole number and the remaining fractional units. Draw a number line to represent the problem.



Make equivalent fractions with sums of fractions with like denominators.



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