

Review

What is poetry? A poem is a piece of literature that has a rhythm, often rhymes or repeats, and expresses a feeling or idea. In poetry, we use many important terms. First, let's learn a few characteristics.

Rhythm— just like a song, a poem has a rhythm (a beat, tempo, or pattern)

Rhyme— when two (or more) words have the same endings, they rhyme (Ex: time and chime rhyme). Words do not need the same spellings in order to rhyme.

Repetition— using a word, phrase, or verse many times.

Verses— these are similar to sentences in a story. It is one line in a poem.

Stanzas— these are similar to a paragraph in a story. You can tell when a new stanza begins by looking for breaks in the lines.

Figurative Language: Figurative language is language enriched by word images and figures of speech. Some examples of Figurative Language in a poem might include:

Metaphor: A metaphor is a comparison made between objects without using the words "like" or "as." Metaphors can replace one word for another unrelated word.

For example: "His mouth let out a fire truck's siren." In this case, "cry" has been replaced by "fire truck siren."

Alliteration: When several words in a sentence begin with the same sound or letter, this is alliteration. When those words are read aloud, it creates a sound effect.

For example:

Peter Piper picked a **peck** of **pickled peppers**

Simile: A statement that compares one thing to another, using "like" or "as" It conveys something that is being described.

For example:

"His cry was **like** a fire truck's siren."



Graded Assignment Rubric

- Write your name and room number.
- Read the poem and then identify the elements of poetry (2 pts.)
- Reread the poem and then reflect using the questions provided. (10 pts.)

This assignment is worth 12 points.



Name: _____ Room # _____

FEBRUARY TWILIGHT

by Sara Teasdale

I stood beside a hill

Smooth with new-laid snow,

A single star looked out

From the cold evening glow.

There was no other creature

That saw what I could see—

I stood and watched the evening star

As long as it watched me.

What Elements of Poetry does the poet use?



Name: _____ Room # _____

DIRECTIONS: After reading the poem, fill in as much of the following as you can in the space provided.

Title of Poem: _____ Poet: _____

Circle one: liked it or disliked it

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- What was your first response to this poem?
- What did the poem make you think about?
- How did the poem make you feel?
- What personal connection(s) did you make?
- Who or what does the poem remind you of?
- What did you like that the poet did in the poem?



Name: _____ **Room #** _____

- What techniques did they use that you would like to try out in your own poems?
- Which line in this poem makes you want to draw a picture?
- Which words painted a picture in your mind?
- Why do you think this poet wrote this poem? (What do you think the poet was thinking?)
- What mood did the poem leave you in? Describe how you felt after reading this poem in one or two BIG words.

