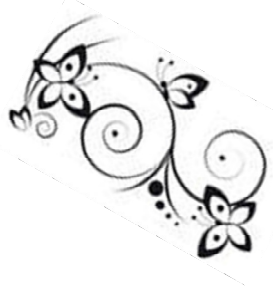# Expectations

- Worth 20 points– breakdowns are on each slide.

- If you have a question don't hesitate to email me.

- Open notebook test. No calculators.

- Showing the solution is usually worth the same or more points than the answer.

- 4 participation points for turning in your test before 11:30.

- 3 participation points for turning in your test before the end of the day.

- Please print out the assessment and write with paper and pencil and scan back to me. Looking at pictures is very hard to grade.

Week 14 End of Module 2 Assessment

Name _____   Score_____/20_

1. Find the missing dividend, divisor or quotient. (1 point each – 6 total):

   A. $5300 \div 10 =$ _____

   B. $72{,}300 \div 100 =$ _____

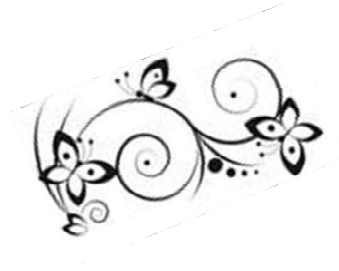   C.   _____ $\div 100 = 4.36$

   D.   _____ $\div 1000 = 0.095$

   E. $350 \div$ _____ $= 3.5$

   F. $8{,}300 \div$ _____ $= 830$

2. Estimate the quotient. Solve it using <u>remainders</u>. Then check to see if you have the right quotient. Show your work!

(6 pts: 1 pt for each answer, 1 pt for each solution)

$$1,358 \div 64 =$$

Estimates or Multiples:	Solve:	Check:

3. Megan says that 13 ÷ 4 equals 28 ÷ 8 because both quotients equal 3.
Show her mistake using <u>decimal division.</u>

(4 points: 1 for each problem and 2 for the explanation)

$$
\begin{array}{r}
3 \\
4 \overline{\smash)13} \\
-12 \\
\hline
1
\end{array}
\qquad\qquad
\begin{array}{r}
3 \\
8 \overline{\smash)28} \\
-24 \\
\hline
4
\end{array}
$$

Please explain your what she did wrong here: _____

_____